**Practice Delivering Your Speech**

Practice these tips to deliver a speech that *wows* your audience. You must have 3 different people (friend, classmate, parent, etc.) listen to your speech before giving it to the class. Each person must fill out the portion below. You will turn this in before you give your speech and won’t be allowed to speak until it is completed.

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| **Things to Consider:** | **I practiced with #1:**  **Name:**  **When?** | **I practiced with #2:**  **Name:**  **When?** | **I practiced with #3:**  **Name:**  **When?** |
| 1. **Did the speaker establish eye contact with his/her “fake” audience?** |  |  |  |
| 1. **Did he/she vary the rate, pitch, and volume of their voice, as well as their tone?** |  |  |  |
| 1. **Did he/she use hands to gesture instead of keeping them clasped in front?** |  |  |  |
| 1. **Did he/she look at the audience more than their notes?** |  |  |  |
| 1. **Did he/she pace back and forth, jingle change in their pocket, or play with their hair (any nervous ticks)?** |  |  |  |
| 1. **Did he/she convey enthusiasm for their subject (it’s contagious)?** |  |  |  |
| 1. **Did he/she use their visual aid in a useful way?** |  |  |  |
| 1. **Did his/her speech make organizational sense?** |  |  |  |
| 1. **What was one thing he/she did REALLY well and that you want them to keep?** |  |  |  |
| 1. **What advice would you give him/her on how they can improve their speech?** |  |  |  |